



2021-2022 SCHOOL PROFILE

ADMINISTRATION

Mr. Thomas Ragsdell
Head of School

Miss Rebecca Reed
Administrative Assistant

Mrs. Mary Ramsey
Director of Community Life

Mrs. Laura Gutwein
Academic Advisor

Mrs. Chris Moser
Academic Coordinator

Mrs. Kelly Boggiano
Elementary Coordinator

Mr. Ricky Nix
Athletic Director

Mrs. Tammy Hawkins
Assessment Coordinator

MISSION

The Mission of Heritage Academy, a University-Model® School, is to partner with Christian parents to prepare college-worthy character witnesses for Jesus Christ.

OUR VISION

Heritage Academy and its mission are attractive, accessible, and achievable for every Christian family in greater Columbia, MO who aspires to the values of University-Model® schooling.

ACCREDITATION

Heritage Academy is a charter member of the National Association of University-Model® Schools. Heritage received certification in 2005 and is currently a candidate for accreditation through Cognia.



HERITAGE ACADEMY AND THE UNIVERSITY-MODEL®

The University-Model® philosophy combines the best in classroom education with parent-based education in the home. The intention of the University-Model® is to provide a structure for education that allows students to experience the benefits of focused, on-campus, professional instruction and a vibrant learning community on Mondays, Wednesdays, and Fridays, then benefit from life in the home and increased relational time with parents on Tuesdays and Thursdays.

In this way, the model mimics the type of academic structure students experience at the university level – alternating days when students receive classroom instruction and then complete coursework on their own outside of class. It also honors the unique responsibility that parents have to know and disciple their children and increases time for family members simply to enjoy one another and enjoy learning together.

While the model champions family time and parental involvement, it also relieves parents from the full load of homeschooling, which involves selecting and sequencing curriculum, being the primary teacher, facilitating meaningful assessment, etc. By the time students in this model graduate from high school, they are ready for productive, independent study and purposeful time management – skills essential for success in college.

University-Model education is designed to benefit families in the following ways:

- Increase the relational time that students and parents may share together;
- Integrate Home and School;
- Strengthen Families;
- Connect Like-Minded Families;
- Diminish Peer Pressure;
- Prepare College-Worthy, Character-Witnesses of Christ;
- Give families the flexibility of enrolling in one to six courses, according to what would serve them best.

University-Model® schooling facilitates students' access to excellent education, increased time with family, and opportunities for growth toward maturity while providing a cost-effective, college-preparatory education.

HISTORY

The founding families of Heritage Academy gathered in September of 1999 to discuss the need for a Christian school focused on "Parent Based Education". Heritage Academy began classes in the fall of 2002 serving twelve families and twenty-two students. As a charter member of NAUMS, Heritage Academy received certification in 2005. From its inception, Heritage Academy has focused on offering education which partners with parents and prepares college worthy witnesses for Christ. Today, Heritage Academy, a non-denominational Christian school, rents space from Higher Ground Church (2900 Barberry Avenue) in Columbia.



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COLLEGES ATTENDED BY HERITAGE ACADEMY GRADUATES

American University of Beirut
 Avila University
 Baylor University
 Cedarville University
 Central Methodist University
 College of the Ozarks
 Colorado Christian University
 Columbia College
 Covenant College
 Grove City College
 Hannibal-LaGrange University
 Harding University
 Hillsdale College
 Huntington University
 John Brown University
 Lipscomb University
 Lubbock Christian University
 Milligan University
 Missouri University of Science & Technology
 Moberly Area Community College
 Moody Bible Institute
 Oklahoma Christian University
 Ouachita Baptist University
 Ozark Christian College
 Pensacola Christian College
 Southern Methodist University
 Southwest Baptist University
 State Technical College of Missouri
 Truman State University
 Union University
 University of Missouri
 University of Kansas
 U.S. Air Force
 Westminster College
 William Woods University
 York College



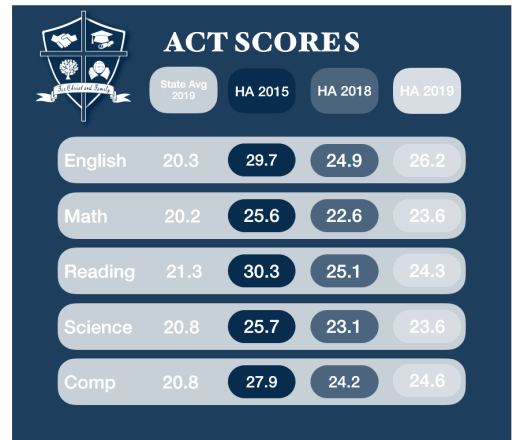
A+ SCHOLARSHIP PROGRAM

The A+ Scholarship Program provides scholarship funds to eligible graduates of A+ designated high schools who attend a participating public community college or vocational/technical school, or certain private two-year vocational/technical schools. The information on this page is effective for the 2018-2019 academic year, unless otherwise noted. On June 14, 2018, The Missouri State Board of Education approved Heritage Academy as an A+ designated high school.

GRADING SYSTEM

A = 100-95
 A- = 94-90
 B+ = 89-87
 B = 86-83
 B- = 82-80
 C+ = 79-77
 C = 76-73
 C- = 72-70
 D = 69-60
 F = 59 or less.

Heritage Academy does not recognize class rank.



2021-2022 ENROLLMENT

TOTAL: 86
 Secondary (7-12): 46
 Elementary (3-6): 17
 Primary (K-2): 23

Due to the nature of the model, not all students enrolled at HA are seeking a diploma.

2021-2022 FACULTY & CLASS SIZE

Number of Faculty: 26
 Advanced Degrees: 38%
 Average Class Size: 8
 Student/Teacher Ratio:

3:1 (Primary) 2:1 (Elementary) 3:1 (Secondary)

The faculty have a combined total of over 90 years teaching experience at Heritage Academy.

NON-DISCRIMINATION POLICY FOR HERITAGE ACADEMY

In recognition that there can be no preferential treatment with God (Romans 2:11), Heritage Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic or other school-administered programs.



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TRANSFER CREDIT POLICY

High school credit earned apart from Heritage Academy may be applied to graduation requirements of Heritage Academy upon the recommendation of the Academic Advisor and the approval of the Head of School. Students wishing to have credit considered for transfer must acquire and complete appropriate paperwork from the Heritage Academy Academic Advisor.

If a student is applying to transfer credit from a public or accredited private school, an official transcript will be required and a formal application for transfer of credit must be completed for each course. Courses will be evaluated individually.

If a student is applying to transfer credit from a non-accredited private school, home-school instruction, or alternative educational setting, a formal application for transfer of credit must be completed for each course. The student/family will be responsible to provide documentation of learning objectives, learning activity, evaluative assessments, learning resources, and a passing grade. For suggestions in collecting this information, refer to Application for Transfer Credit or contact the Academic Advisor. Each course will be evaluated individually.



ONLINE COURSES

Beginning Fall 2020, Heritage Academy is offering online course options for juniors and seniors seeking dual credit and AP courses as well as students who have scheduling conflicts with the seated schedule.

DIPLOMA PLAN CREDITS STANDARD AND ADVANCED

SUBJECT	STANDARD	ADVANCED
Language Arts	4	4
Social Studies	3	4
Mathematics	3	4
Science	3	4
Bible/Worldview	2	2
Foreign Language	1	2
Health & Personal Finance	1	1
Fine Arts	1	1
General Electives	6	2
TOTAL =	24	24

GRADUATION REQUIREMENTS

Heritage Academy partners with parents and students to develop diploma plans which meet state requirements and allow students to advance according to merit and gifting. All freshman students intending to graduate at Heritage Academy are required to develop a diploma plan with the Head of School and current Academic Advisor.

Students must meet the following criteria to qualify for a Heritage Academy diploma:

- Achieved the minimum credit requirement
- Have completed specific course requirements
- Have completed their Junior and Senior Years in Compliance with Residence Requirements
- Have Maintained a Minimum Cumulative Grade Point Average
- Have Submitted Scores from College Entrance Exams (ACT or SAT)
- Have Successfully Passed State and Federal Constitution Exams
- Have Submitted an *Affirmation of Intent* Form
- Have Balance Paid in Full



STATEMENT OF FAITH

We Believe... **the Bible** to be the only inspired, infallible, authoritative, inerrant Word of God (2 Timothy 3:16; 2 Peter 1:21) and we adhere to its orthodox interpretation regarding all matters, including, but not limited to, the sanctity of life beginning at conception, and the sanctity of marriage between a man and a woman.

We Believe... there is **one God in three persons**: Father, Son and Holy Spirit (Genesis 1:1; Matthew 28:19; John 10:30).

We Believe... in **the deity of Christ** (John 10:33); His virgin birth (Isaiah 7:14; Matthew 1:23; Luke 1:35); His sinless life (Hebrews 4:15; 7:26); His miracles (John 2:11); His vicarious and atoning death (1 Corinthians 15:3; Ephesians 1:7; Hebrews 2:9); His resurrection (John 11:25; 1 Corinthians 15:4); His ascension to the right hand of the Father (Mark 16:19); and His imminent, personal return in power and glory (Acts 1:11; Revelation 19:11).

We Believe... in **the necessity of regeneration by the Holy Spirit** for salvation because of the sinfulness of human nature (Romans 3:23; 6:23; Titus 3:5). We believe that men are justified by God's grace and through faith alone in Jesus Christ, who is the only way to eternal life (John 3:16-19; John 14:6; 5:24; Acts 4:12; Romans 5:8-9; Ephesians 2:8-10), and our only mediator with God the Father (1 Timothy 2:5-6).

MISSION & CORE VALUES



**Parent
Partnership**



**Academic
Excellence**



**Biblical
Worldview**



**Christlike
Character**

Partnership

Pursuing partnership with parents according to the University-Model® of education. (Deuteronomy 6:4-9 and Proverbs 22:6)

Academic Excellence

Expecting academic excellence. (Matthew 22:37-38)
Preparing students for college and life. (Ephesians 6:10-20; I Peter 3:15-17)
Employing qualified teachers and coaches. (Proverbs 13:20)

Biblical Worldview

Glorifying God in all things. (Psalm 29:1-2 & 72:18-19; Romans 11:36; I Corinthians 10:31; Ephesians 1:11-12)
Submitting to the authority of Scripture. (I Corinthians 2:13; II Timothy 3:16-17; Hebrews 4:12; II Peter 1:20-21)
Cultivating a Biblical Worldview. (Acts 17:16-31; II Peter 3:15)
Executing responsible stewardship. (Ecclesiastes 5:10; Matthew 6:24; Romans 13:6-8; I Timothy 6:10; Hebrews 13:5; James 1:17)

Christlike Character

Fostering spiritual formation and character development. (Psalm 119:9-16; I Timothy 4:6-16; I Peter 4:8-11; II Peter 1:1-8)
Shaping educated servants of Jesus Christ. (Deuteronomy 10:12-13; Acts 7; Galatians 5:13; I Timothy 4:6-16; II Timothy 3:14-17)