



## 2023-2024 SCHOOL PROFILE

### ADMINISTRATION

**Mr. Mark Anderson**  
*Director of Community Life*

**Mrs. Allison Beary**  
*Project Specialist*

**Mrs. Kelly Boggiano**  
*Elementary Coordinator*

**Mrs. Laura Gutwein**  
*Academic Advisor*

**Mrs. Tammy Hawkins**  
*Assessment Coordinator*

**Mr. Ricky Nix**  
*Athletic Director*

**Mr. Thomas Ragsdell**  
*Head of School*

**Miss Rebecca Reed**  
*Administrative Assistant*

### MISSION

The Mission of Heritage Academy, a University-Model® School, is to partner with Christian parents to prepare college-worthy character witnesses for Jesus Christ.

### OUR VISION

Heritage Academy and its mission are attractive, accessible, and achievable for every Christian family in greater Columbia, MO who aspires to the values of University-Model® schooling.

### ACCREDITATION

Heritage Academy is a charter member of the National Association of University-Model® Schools, receiving certification in 2005 and accreditation in 2021.



### HERITAGE ACADEMY AND THE UNIVERSITY-MODEL®

The University-Model® philosophy combines the best in classroom education with parent-based education in the home. The intention of the University-Model® is to provide a structure for education that allows students to experience the benefits of focused, on-campus, professional instruction and a vibrant learning community on Mondays, Wednesdays, and Fridays, then benefit from life in the home and increased relational time with parents on Tuesdays and Thursdays.

In this way, the model mimics the type of academic structure students experience at the university level – alternating days when students receive classroom instruction and then complete coursework on their own outside of class. It also honors the unique responsibility that parents have to know and disciple their children and increases time for family members simply to enjoy one another and enjoy learning together.

While the model champions family time and parental involvement, it also relieves parents from the full load of homeschooling, which involves selecting and sequencing curriculum, being the primary teacher, facilitating meaningful assessment, etc. By the time students in this model graduate from high school, they are ready for productive, independent study and purposeful time management – skills essential for success in college.

University-Model education is designed to benefit families in the following ways:

- Increase the relational time that students and parents may share together;
- Integrate Home and School;
- Strengthen Families;
- Connect Like-Minded Families;
- Diminish Peer Pressure;
- Prepare College-Worthy, Character-Witnesses of Christ;
- Give families the flexibility of enrolling in one to six courses, according to what would serve them best.

University-Model® schooling facilitates students' access to excellent education, increased time with family, and opportunities for growth toward maturity while providing a cost-effective, college-preparatory education.

### HISTORY

The founding families of Heritage Academy gathered in September of 1999 to discuss the need for a Christian school focused on "Parent Based Education". Heritage Academy began classes in the fall of 2002 serving twelve families and twenty-two students. As a charter member of NAUMS, Heritage Academy received certification in 2005. From its inception, Heritage Academy has focused on offering education which partners with parents and prepares college worthy witnesses for Christ. Today, Heritage Academy, a non-denominational Christian school, rents space from Higher Ground Church (2900 Barberry Avenue) in Columbia.

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### COLLEGES ATTENDED BY HERITAGE ACADEMY GRADUATES

American University of Beirut  
 Avila University  
 Baylor University  
 Cedarville University  
 Central Methodist University  
 College of the Ozarks  
 Colorado Christian University  
 Columbia College  
 Covenant College  
 Grove City College  
 Hannibal-LaGrange University  
 Harding University  
 Hillsdale College  
 Huntington University  
 John Brown University  
 Lipscomb University  
 Lubbock Christian University  
 Milligan University  
 Missouri University of Science & Technology  
 Moberly Area Community College  
 Moody Bible Institute  
 Oklahoma Christian University  
 Ouachita Baptist University  
 Ozark Christian College  
 Pensacola Christian College  
 Southern Methodist University  
 Southwest Baptist University  
 State Technical College of Missouri  
 Truman State University  
 Union University  
 University of Missouri  
 University of Kansas  
 U.S. Air Force  
 Visible Music College  
 Westminster College  
 William Woods University  
 York College



### A+ SCHOLARSHIP PROGRAM

The A+ Scholarship Program provides scholarship funds to eligible graduates of A+ designated high schools who attend a participating public community college or vocational/technical school, or certain private two-year vocational/technical schools. The information on this page is effective for the current academic year, unless otherwise noted. On June 14, 2018, The Missouri State Board of Education approved Heritage Academy as an A+ designated high school.

### GRADING SYSTEM

A = 100-95  
 A- = 94-90  
 B+ = 89-87  
 B = 86-83  
 B- = 82-80  
 C+ = 79-77  
 C = 76-73  
 C- = 72-70  
 D = 69-60  
 F = 59 or less.

*Heritage Academy does not recognize class rank.*

		ACT SCORES					
		State Avg 2020	HA 2022	HA 2021	HA 2020	HA 2019	HA 2018
Comp	20.7	24.7	24.5	24.9	26.7	25.2	
English	20.1	27.2	25.8	25.4	29.0	26.4	
Reading	21.3	28.0	26.8	26.0	26.3	25.8	
Math	20.1	21.0	22.0	21.9	25.8	24.0	
STEM		22.3	22.8	24.0	25.8	24.2	
Science	20.8	23.2	23.2	25.4	25.4	24.0	

### 2022-2023 ENROLLMENT

**TOTAL:** 122  
**Secondary (7-12):** 42  
**Elementary (4-6):** 28  
**Primary (K-3):** 19  
**Athlete-only** 33

*Due to the nature of the model, not all students enrolled at HA*

### 2022-2023 FACULTY & CLASS SIZE

**Number of Faculty:** 26  
**Advanced Degrees:** 38%  
**Average Class Size:** 8  
**Student/Teacher Ratio:**

3:1 (Primary)      2:1 (Elementary)      3:1 (Secondary)

*The faculty have a combined total of over 90 years teaching experience at Heritage Academy.*

### NON-DISCRIMINATION POLICY FOR HERITAGE ACADEMY

In recognition that there can be no preferential treatment with God (Romans 2:11), Heritage Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic or other school-administered programs.



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### TRANSFER CREDIT POLICY

High school credit earned apart from Heritage Academy may be applied to graduation requirements of Heritage Academy upon the recommendation of the Academic Advisor and the approval of the Head of School. Students wishing to have credit considered for transfer must acquire and complete appropriate paperwork from the Heritage Academy Academic Advisor.

If a student is applying to transfer credit from a public or accredited private school, an official transcript will be required and a formal application for transfer of credit must be completed for each course. Courses will be evaluated individually.

If a student is applying to transfer credit from a non-accredited private school, home-school instruction, or alternative educational setting, a formal application for transfer of credit must be completed for each course. The student/family will be responsible to provide documentation of learning objectives, learning activity, evaluative assessments, learning resources, and a passing grade. For suggestions in collecting this information, refer to Application for Transfer Credit or contact the Academic Advisor. Each course will be evaluated individually.



### ONLINE COURSES

As of Fall 2020, Heritage Academy is offering online course options for juniors and seniors seeking dual credit and AP courses as well as students who have scheduling conflicts with the seated schedule.

### DIPLOMA PLAN CREDITS STANDARD AND ADVANCED

SUBJECT	STANDARD	ADVANCED
Language Arts	4	4
Social Studies	3	4
Mathematics	3	4
Science	3	4
Bible/Worldview	2	2
Foreign Language	1	2
Health & Personal Finance	1	1
Fine Arts	1	1
General Electives	6	2
<b>TOTAL =</b>	<b>24</b>	<b>24</b>

### GRADUATION REQUIREMENTS

Heritage Academy partners with parents and students to develop diploma plans which meet state requirements and allow students to advance according to merit and gifting. All freshman students intending to graduate at Heritage Academy are required to develop a diploma plan with the Head of School and current Academic Advisor.

Students must meet the following criteria to qualify for a Heritage Academy diploma:

- Achieved the minimum credit requirement
- Have completed specific course requirements
- Have completed their Junior and Senior Years in Compliance with Residence Requirements
- Have Maintained a Minimum Cumulative Grade Point Average
- Have Submitted Scores from College Entrance Exams (ACT or SAT)
- Have Successfully Passed State and Federal Constitution Exams
- Have Submitted an *Affirmation of Intent* Form
- Have Balance Paid in Full



## STATEMENT OF FAITH

**We Believe...** **the Bible** to be the only inspired, infallible, authoritative, inerrant Word of God (2 Timothy 3:16; 2 Peter 1:21) we adhere to its orthodox interpretation regarding all matters, including, but not limited to, the sanctity of life beginning at conception, human sexuality and sexual identity, and the sanctity of marriage between a man and a woman. We affirm the Nashville Statement: A Coalition for Biblical Sexuality (<https://cbmw.org/nashville-statement/>).

**We Believe...** there is **one God in three persons**: Father, Son and Holy Spirit (Genesis 1:1; Matthew 28:19; John 10:30).

**We Believe...** in **the deity of Christ** (John 10:33); His virgin birth (Isaiah 7:14; Matthew 1:23; Luke 1:35); His sinless life (Hebrews 4:15; 7:26); His miracles (John 2:11); His vicarious and atoning death (1 Corinthians 15:3; Ephesians 1:7; Hebrews 2:9); His resurrection (John 11:25; 1 Corinthians 15:4); His ascension to the right hand of the Father (Mark 16:19); and His imminent, personal return in power and glory (Acts 1:11; Revelation 19:11).

**We Believe...** in **the necessity of regeneration by the Holy Spirit** for salvation because of the sinfulness of human nature (Romans 3:23; 6:23; Titus 3:5). We believe that men are justified by God's grace and through faith alone in Jesus Christ, who is the only way to eternal life (John 3:16-19; John 14:6; 5:24; Acts 4:12; Romans 5:8-9; Ephesians 2:8-10), and our only mediator with God

## MISSION & CORE VALUES



**Parent  
Partnership**



**Academic  
Excellence**



**Biblical  
Worldview**



**Christlike  
Character**

### Partnership

Pursuing partnership with parents according to the University-Model® of education. (Deuteronomy 6:4-9 and Proverbs 22:6)

### Academic Excellence

Expecting academic excellence. (Matthew 22:37-38)

Preparing students for college and life. (Ephesians 6:10-20; I Peter 3:15-17)

Employing qualified teachers and coaches. (Proverbs 13:20)

### Biblical Worldview

Glorifying God in all things. (Psalm 29:1-2 & 72:18-19; Romans 11:36; I Corinthians 10:31; Ephesians 1:11-12)

Submitting to the authority of Scripture. (I Corinthians 2:13; II Timothy 3:16-17; Hebrews 4:12; II Peter 1:20-21)

Cultivating a Biblical Worldview. (Acts 17:16-31; II Peter 3:15)

Executing responsible stewardship. (Ecclesiastes 5:10; Matthew 6:24; Romans 13:6-8; I Timothy 6:10; Hebrews 13:5; James 1:17)

### Christlike Character

Fostering spiritual formation and character development. (Psalm 119:9-16; I Timothy 4:6-16; I Peter 4:8-11; II Peter 1:1-8)

Shaping educated servants of Jesus Christ. (Deuteronomy 10:12-13; Acts 7; Galatians 5:13; I Timothy 4:6-16; II Timothy 3:14-17)