



**HERITAGE ACADEMY**  
**High School Diploma-Planning**  
**Declaration of Intent Form (Class of 2027)**

**Student's Name:** \_\_\_\_\_

**Parent:** Please identify intentions for your student by placing a check in the appropriate box below and signing below.

**DIPLOMA-SEEKING STUDENT**

Our family affirms our student's intentions to pursue a diploma from Heritage Academy, with graduation expected to occur in

May of \_\_\_\_\_ (please indicate year).

Our student will pursue...  a standard diploma OR  the advanced diploma (*five honors courses required*)

We currently expect our student to proceed through high school in keeping with the following diploma plan:

#1  #2  #3  #4 (*please check one*)

**UNDECIDED INTENTIONS**

Our family is unable to commit at this time to an intended course load for our high school student. Because of this, we recognize that our student's ability to fulfill diploma requirements may be compromised and we are willing to accept the possibility of that consequence.

**NON-DIPLOMA SEEKING STUDENT**

Although our high school student will take courses at Heritage Academy during the course of his/her high school career, we do not intend at this time for our student to receive a diploma from Heritage Academy.

**A+ PROGRAM AT HERITAGE**

I have read the A+ Program handbook. My student intends to participate in this program at Heritage.

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**For Diploma-Seeking Families:**

- 1) Please identify any courses you will hope to transfer in by writing a "T" next to the course's name on the appropriate plan.
- 2) Please read and sign below...

We understand that this Declaration of Intent form communicates to Heritage Academy the schedule of courses we currently predict our student will take each year in order to fulfill Heritage Academy's diploma requirements. We understand that any decision to diverge from an approved plan may compromise or postpone our student's eligibility to receive a diploma from Heritage Academy.

We have read and understood the sections of Heritage Academy's Family Manual that pertain to residency requirements, finances, transfer credit, college-entrance exams, minimum grade point average requirements, and requirements for achieving the honors distinction. We understand that failure to comply with any of these policies could compromise or postpone our student's eligibility to receive a diploma from Heritage Academy.

We understand that should our intentions change regarding whether or not our student will receive a diploma or, should our student's anticipated yearly course-load at Heritage Academy change from what is indicated on the reverse side of this form, it is our responsibility to request and file a "Change of Intent" form.

**Parent Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Academic Advisor:** \_\_\_\_\_

**Date:** \_\_\_\_\_

<b>Diploma Plan #1: Standard Math and Foreign Language Track</b>				
Student takes Algebra I and Spanish I in 9th grade and begins accumulating high school credit at this point.				
	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<b>Bible/ Worldview</b>	Bible/WV (.5) Bible/WV (.5)		Bible/WV (.5) Bible/WV (.5)	
<b>Language Arts</b>	English 9	English 10	Advanced Literature	<u>Advanced Literature (H)</u> <b>OR</b> General Electives
<b>Social Studies</b>	World History and Geography	U.S. History	Government (.5) Intro to Philosophy (.5)	<u>Advanced Social Studies (H)</u> <b>OR</b> General Electives
<b>Mathematics</b>	Algebra I	Geometry	Algebra II	<u>Advanced Math #1* (H)</u> <i>OR General Electives</i>
<b>Science</b>	Physical Science	Biology	Chemistry	<u>Advanced Science (H)</u>
<b>Other</b>	Foreign Language I	<u>Foreign Language II* (H)</u> <b>OR</b> General Electives	Health (.5) z	General Electives
			Personal Finance (.5) z	
<b>Other</b>		Fine Art (.5) ~		General Elective (.5)
		General Elective (.5)		Fine Art (.5) ~

<b>Diploma Plan #2: Accelerated Math Track and Standard Foreign Language</b>				
Student passed Algebra I in eighth grade and enters high school with one potential high school credit achieved.				
	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<b>Bible/ Worldview</b>	Bible/WV (.5) Bible/WV (.5)		Bible/WV (.5) Bible/WV (.5)	
<b>Language Arts</b>	English 9	English 10	Advanced Literature	<u>Advanced Literature (H)</u> <b>OR</b> Language Arts Elective
<b>Social Studies</b>	World History and Geography	U.S. History	Government (.5) Intro to Philosophy (.5)	<u>Advanced Social Studies (H)</u> <b>OR</b> General Electives
<b>Mathematics</b>	Geometry ^	Algebra II	Advanced Math #1* (H) <b>OR</b> General Electives (1)	<u>Advanced Math #2 + (H)</u> <i>OR General Electives</i>
<b>Science</b>	Physical Science	Biology	Chemistry	<u>Advanced Science (H)</u>
<b>Other</b>	Foreign Language I	<u>Foreign Language II* (H)</u> <b>OR</b> General Electives	Health (.5) z	
			Personal Finance (.5) z	
<b>Other</b>		Fine Art (.5) ~		General Elective (.5)
		General Elective (.5)		Fine Art (.5) ~

### Diploma Plan #3: Accelerated Math Track and Accelerated Foreign Language

Student passed Algebra I and Spanish I in 8th grade and enters high school with two potential high school credits achieved.

	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<b>Bible / Worldview</b>	Bible/WV (.5) Bible/WV (.5)		Bible/WV (.5) Bible/WV (.5)	
<b>Language Arts</b>	English 9	English 10	Advanced Literature	<u>Advanced Literature</u> (H) <b>OR</b> Language Arts Elective
<b>Social Studies</b>	World History and Geog- raphy	U.S. History	Government (.5) Intro to Philosophy (.5)	<u>Advanced Social Studies</u> (H) <b>OR</b> General Electives
<b>Mathematics</b>	Geometry ^	Algebra 2	<u>Advanced Math #1*</u> (H) <b>OR</b> General Electives	<u>Advanced Math #2*</u> (H) <b>OR</b> General Electives
<b>Science</b>	Physical Science	Biology	Chemistry	<u>Advanced Science</u> (H) <b>OR</b> General Electives
<b>Other</b>	<u>Foreign Language II</u> *^ (H)	<u>Foreign Language III</u> <b>OR</b> General Electives	Health (.5) z Personal Finance (.5) z	
<b>Other</b>		Fine Art (.5) ~ Fine Arts (.5) ~		

### Diploma Plan #4: Accelerated Foreign Language and Standard Math Track

Student passed Spanish I in 8th grade and enters high school one potential high school credit achieved.

	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<b>Bible / Worldview</b>	Bible/WV (.5) Bible/WV (.5)		Bible/WV (.5) Bible/WV (.5)	
<b>Language Arts</b>	English 9	English 10	Advanced Literature	<u>Advanced Literature</u> (H) <b>OR</b> Language Arts Elective
<b>Social Studies</b>	World History and Geog- raphy	U.S. History	Government (.5) Intro to Philosophy (.5)	<u>Advanced Social Studies</u> (H) <b>OR</b> General Electives
<b>Science</b>	Physical Science	Biology	Chemistry	<u>Advanced Science</u> (H) <b>OR</b> General Electives
<b>Mathematics</b>	Algebra I	Geometry	Algebra II	<u>Advanced Math #1*</u> (H) <b>OR</b> General Electives
<b>Other</b>	Foreign Language II *^ (H)	General Electives (Possibility of Spanish III)	Health (.5) z Personal Finance (.5) z	General Electives
<b>Other</b>		Fine Art (.5) ~ Fine Arts (.5) ~		

~ 10<sup>th</sup> grade students' second Fine Art may instead be offered their 11<sup>th</sup> or 12<sup>th</sup> grade year.

z Health and Personal Finance will be **either** offered their Junior **OR** Senior Year.

\* This course required for admission to MU.

^ This course must be taken in high school in order for the previous course in the sequence (completed in JH) to receive credit.