

# Syllabus

## Grade 6 Math

### Heritage Academy A University-Model® School

*The mission of Heritage Academy, a Certified University-Model® School, is to partner with Christian parents to prepare college-worthy, character witnesses for Jesus Christ.*

#### I. Course Purpose and Content

This course provides a traditional, textbook-approach to learning. Students will continue adding, subtracting, multiplying, and dividing whole numbers, fractions, and decimals. This course will also give attention to factoring, fractions, decimals, statistics, graphing, number patterns, algebra, ratio, proportion, measurement, and geometry.

**Pre-requisites for 6<sup>th</sup> Grade:** Successful completion of fifth grade mathematics.

#### II. Worldview Integration

Heritage Academy is committed to teaching all subjects in such a way that students develop a Biblical worldview out of which to think and act. In seeking to understand the nature of the world around us (external reality), an essential truth of Scripture is that God created all things and sustains all things, and the wisdom of his creative and sustaining ways can often be seen in the order and elegance of mathematics. It follows then, that we, as people made in God's image, may also utilize his created system of mathematics to ourselves be creative and exercise dominion within our spheres of influence.

*"Who has measured the waters in the hollow of his hand, or with the breadth of his hand marked off the heavens? Who has held the dust of the earth in a basket, or weighed the mountains on the scales and the hills in a balance?" (Isaiah 40:12).*

*"When he marked out the foundations of the earth, then I [wisdom] was beside him, like a master workman, and I was daily his delight, rejoicing before him always, rejoicing in his inhabited world and delighting in the children of man"(Proverbs 8:29b-31).*

#### III. Required Texts/Materials

Please reference *Required Text Book List* and *Course Supplies List* for the appropriate academic year to identify the textbooks and supplies students will need for this course. Accessible at [www.heritageacademyofcolumbia.com](http://www.heritageacademyofcolumbia.com).

#### IV. Course Guidelines/Student Responsibilities

##### A. Attendance

Attendance is imperative as concepts cannot be learned if a student is absent. Students are expected to attend class and contribute positively to the classroom environment.

Tardiness is disruptive to other class members. Please arrive on time and prepared. All absences and tardies are considered unexcused unless accompanied by a note from a parent or guardian. Please remember that three tardies generate one absence.

As communicated in Heritage Academy's Family Manual, elementary students enrolled in core classes must attend at least forty-two class periods during the semester. Failure to meet this minimum attendance requirement may result in an F being awarded and recorded on the student's transcript.

##### B. Absences and Late Work

In the case of planned absence(s), homework that is due during the student's absence must be completed and submitted to the instructor in advance.

When a student is unexpectedly and unavoidably absent due to ill health, past-due assignments must be submitted within two course periods after the student's return to school. **When an unexpected absence must occur, please be**

**sure to notify the school office and the instructor of the students' absence as quickly as possible, preferably before the involved class occurs. This contact may occur by phone or by email.**

Late work that is submitted simply "late" will be graded and penalized with a **ten percent grade reduction for each course period that it is late**; homework will not be accepted more than three course periods (1 week) past its due date, unless previous arrangements between the teacher and the student's parent have been agreed to in light of peculiar circumstances that are occurring beyond the family's control.

### **C. Student Conduct and Preparation for Learning**

So that a classroom environment conducive for safety, focus, and learning may be maintained, each student is expected to conduct himself/herself in keeping with the following guidelines throughout the course of the semester:

- 1) Arrive on time to each class period with the appropriate class materials available for access (e.g., organized notebook with dividers and filed materials, paper, writing tools, texts, and other tools as directed)
- 2) Arrive prepared to submit completed at-home assignments at start of each class period.
- 3) Arrive ready to listen, learn, take notes as directed, and participate in teacher-directed classroom discussions and activities
- 4) Ask for clarification or further explanation when a concept or direction remains unclear
- 5) Demonstrate a spirit of cooperation, kindness, and respect toward the teacher and fellow classmates in keeping with Heritage Academy's Code of Conduct.
- 6) Help keep the classroom area clean and orderly.
- 7) Cooperate with the parent-educator and the Heritage Academy teacher to complete homework in a timely fashion
- 8) Communicate concerns regarding schoolwork to both the Heritage Academy teacher and the parent-educator, so that these concerns can be addressed quickly.
- 9) On the whole, conduct himself or herself in a manner that is worthy of Christ and reflects the life of the Holy Spirit in him/her: ". . . that you may live a life worthy of the Lord and may please Him in every way: bearing fruit in every good work, growing in the knowledge of God, being strengthened with all power according to His glorious might so that you may have great endurance and patience, and joyfully giving thanks to the Father, who has qualified you to share in the inheritance of the saints in the kingdom of light" (Colossians 1:12).

### **D. At-Home (Satellite Classroom) Investment**

Homework is an essential component of any mathematics course. Consistent review of concepts and working of problems is essential for achievement of success and understanding. Home communication sheets outline the learning objectives being addressed in class each week and the at-home assignments that must be completed before each class period. Student can expect to invest 2.5 to 4 hours each week in completion of at-home assignments.

On regular assignments, approximately five problems per assignment will be selected for grading. Partial credit may be given for completed but incorrect work.

Course assignments may include any of the following:

- **Review of concepts or terms through study of notes or examples in the text.**
- **Completion of math problems.**
- **Memorization:** formulas, definitions, scripture verses.
- **Maintenance of a Course Binder**  
Home communication sheets, completed homework, tests, and class notes should be filed and kept orderly within the student's course binder.
- **Preparation for Test**  
Students may be instructed to review notes, various texts, previously completed tests, scripture verses and/or to complete review questions and practice problems, etc., in preparation for tests.
- **Dialog:** Students may be instructed to discuss and/or explore certain topics or concepts with a parent. These assignments will be given purposefully and should not be dismissed.
- **Other Assignments:** additional types of assignments may be given throughout the semester at the discretion of the instructor.

**NOTE: Work must be shown for every problem where it is required.** Papers should be **neat and legible**. Pencil is preferred, but blue or black erasable ink is also allowed. Please use standard size 8 ½ by 11 notebook paper.

If the student encounters a “wall” at home so that he or she is unable to work through the homework, the students and the student’s parents should follow the steps outline in Heritage Academy’s “Parent/Student Guidelines for At-Home Math Assignments” which are attached to this syllabus.

**E. Assessments**

Five to six chapter tests will be given throughout the course of the semester.

**F. Grades**

<b>Grade Apportionment</b>		<b>Grading Scale</b>	
Daily Assignments / Projects	20%	100-95.... A	79-77..... C+
Tests	80%	94-90 ..... A-	76-73..... C
		89-87 ..... B+	72-70..... C-
		86-83 ..... B	69-60..... D
		82-80..... B-	59 or below ....F

The course grade the student is awarded at the end of the semester will also be the grade that appears on the student’s transcript at the end of the semester. To maintain eligibility for promotion to the next course in Heritage Academy’s math sequence, the student must achieve a percentage grade of 70% or above (which translates to a letter grade of C- or above) and fulfill attendance requirements.

**V. Parent Responsibilities**

**A. Embracing the University Model**

University-Model Schooling at Heritage Academy is driven by two guiding principles:

- to preserve and strengthen God-ordained family relationships;
- to offer students the opportunity to achieve a high degree of academic excellence.

Heritage Academy operates as a University-Model School®, designed for families who want their students to flourish from a life anchored in the home yet still gain from the best aspects of traditional, classroom education. Courses offered at Heritage Academy occur every-other-day so that students may realize the benefits of qualified teachers and a focused learning community, yet continue to experience home as the primary, consistent base where parents remain their foremost guides for spiritual, social, academic, and character formation.

Parents, please consider ways you may maximize the benefits University-Model Schooling offers to your family. How can you as parents utilize the at-home study time this model provides to nurture deeper relationship and impart the faith, values, and life-patterns you desire your student to embrace?

**B. Fulfilling the Parent Role**

Within a University-Model School®, every parent commits to fulfill a specified role related to each course in which their student is enrolled, as prescribed by the course’s description. Each role identifies specific responsibilities that the teacher relies on the parent to perform, thus facilitating effective home/school partnership whereby students are assured of receiving needed support. For this course, the designated parent role is that of “**Private Tutor.**”

Courses involving this role are made successful because each student has a private tutor (the parent) at home, who is willing and ready to assist. Weekly communication sheets will provide parents guidance from the instructor, outlining homework assignments and any recommended follow-up study/instruction over covered material that is needed. Ways that parents can help their student review or prepare for the next class may also be indicated.

**FOR THIS COURSE SPECIFICALLY**, please be sure to review the attached document titled “Parent/Student Protocols for At-Home Assignments.” The steps laid out in this document are important for students and parents to keep in mind when the student is experiencing difficulty with a problem or concept at home or is desiring to prepare for tests as strategically as possible.

**C. Monitor Gradelink and View Seven-Week and Thirteen-Week Gradelink Reports**

As your student earns grades for completed tests, quizzes, and various projects and homework assignments, these

will be recorded on **Gradelink.com** for you to view at your convenience. My general goal will be to post grades online within a week of their being awarded.

In Gradelink, missing assignments will also be noted. Please take time to follow your student's progress on Gradelink so that you can quickly recognize and explore/address areas of patterns of difficulty or concern that may appear and affirm positive accomplishments.

Gradelink Reports, which will include parent-directed comments related to your student's behavior and progress in class, will be ready for parents to view at the seven-week and thirteen-week point in the semester.

Please contact the office if you have not received your Gradelink login information.

**D. Parent/Teacher Fellowship**

I hope you will take time to come to Parent/Teacher Fellowship scheduled during the 7<sup>th</sup> week of each semester. This will give you and I brief opportunity to connect face-to-face and discuss your student's progress, making the most of the partnership that is so vital to students' success within the University Model<sup>®</sup>.

**VI. Contacting the Instructor**

Teacher contact information will be provided on the weekly communication sheets that will be distributed in class; it may also be found in the school directory.